## $5^{\text {th }}$ grade Unit 4-- Dividing whole numbers and unit fractions (Form A)

Name $\qquad$ Date $\qquad$
25.NF.7_a. interpret division of a unit fraction by a non-zero whole number and compute such quotients (e.g., create a story context for (1/3) $\div 4$ and use a visual fraction model to show the quotient.
26.NF.7_b. interpret division of a whole number by a unit fraction and compute such quotients (e.g., create a story context for $4 \div(1 / 5)$ and use a visual fraction model to show the quotient.
27.NF.7_c. solve real world problems involving division of unit fractions by non-zero whole numbers and division of whole numbers by unit fractions e.g., by using visual fraction models and equations to represent the problem.

| Solve: |  |
| :--- | :--- |
| 1.) $\frac{1}{10} \div 4=$ | 3.) $8 \div \frac{1}{4}=$ |
| 2.) $\frac{1}{8} \div 3=$ | 4.) $6 \div \frac{1}{2}=$ |

## Circle your answer choice.

5.) The bucket holds 12 liters of water. If we use a scoop that holds one-fourth of a liter, how many scoops will we need in order to fill the entire bucket?
A. 3 scoops
B. 4 scoops
C. 12 scoops
D. 48 scoops
6.) Donald made a peach pie and ate $\frac{5}{6}$ of it. He's going to give the rest of the pie to his 2 cousins. How much of the pie will each cousin get if they split it equally?
A. $\frac{1}{12}$ pie
B. $\frac{1}{6}$ pie
C. $\frac{2}{6}$ pie
D. $\frac{5}{12}$ pie

## Solve each problem, showing your work with a model, a number line, or an equation.

7.) I am making hot chocolate for my class. I have 6 cups of hot chocolate powder, and need $\frac{1}{5}$ cup of powder for each serving. How many servings can I make? $\qquad$
8.) Mrs. White bought a $\frac{1}{2}$ ft. sandwich at the deli. She is going to share her sandwich her husband. If they split the sandwich equally, how long will each piece be? $\qquad$

Carefully show all of your work and thinking for the problems below.
9.) Write a story problem that can be solved with $\frac{1}{2} \div 8$

Draw a model that shows how to solve the problem.
10.) Use the number line to show the solution to $2 \div \frac{1}{3}$

Explain your reasoning.


