## 5<sup>th</sup> grade Unit 4-- Dividing whole numbers and unit fractions (Form A)

## Name\_\_\_\_\_

25.NF.7\_a. interpret division of a unit fraction by a non-zero whole number and compute such quotients (e.g., create a story context for (1/3) ÷ 4 and use a visual fraction model to show the quotient.

26.NF.7\_b. interpret division of a whole number by a unit fraction and compute such quotients (e.g., create a story context for 4 ÷ (1/5) and use a visual fraction model to show the quotient.

27.NF.7\_c. solve real world problems involving division of unit fractions by non-zero whole numbers and division of whole numbers by unit fractions e.g., by using visual fraction models and equations to represent the problem.

Solve:	
$_{1.)} \frac{1}{10} \div 4 =$	3.) 8÷↓ =
$_{2.)}\frac{1}{8} \div 3 =$	3.) $8 \div \frac{1}{4} =$ 4.) $6 \div \frac{1}{2} =$
Circle your answer choice.	
5.) The bucket holds 12 liters of water. If we use a scoop that holds one-fourth of a liter, how many scoops will we need in order to fill the entire bucket?	
A. 3 scoops B. 4 scoops C. 12 scoops D. 48 scoops	
6.) Donald made a peach pie and ate $\frac{5}{6}$ of it. He's going to give the rest of the pie to his 2 cousins. How much of the pie will each cousin get if they split it equally?	
A. $12$ pie B. 6 pie C. 6 pie D. $12$	pie
Solve each problem, showing your work with a model, a number line, or an equation.	
7.) I am making hot chocolate for my class. I have 6 cups of hot chocolate powder, and	
need 5 cup of powder for each serving. How many servings can I make?	

8.) Mrs. White bought a $\frac{1}{2}$ ft. sandwich at the deli. She is going to share her sandwich her husband. If they split the sandwich equally, how long will each piece be?	
Carefully show all of your work and thinking for the problems below.	
9.) Write a story problem that can be solved with $\frac{1}{2} \div 8$ Draw a model that shows how to solve the problem.	
10.) Use the number line to show the solution to $2\div \frac{1}{3}$	
Explain your reasoning.	
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